

SPECIALISATION: PHARMACOLOGY
SEMESTER-II
SCHEME OF TEACHING

| SUB CODE | NAME OF SUBJECT | CONTACT HOURS PER WEEK | | CREDITS | |
|----------|-----------------------------|------------------------|-----------|-----------|----------|
| | | T | P | T | P |
| 321 | General Pharmacology | 3 | --- | 3 | --- |
| 322 | Pharmacokinetics | 3 | --- | 4 | --- |
| 323 | Systemic Pharmacology - I | 3 | --- | 4 | --- |
| 324 | Systemic Pharmacology - II | 3 | --- | 4 | --- |
| 325 | Pharmacology Practical - II | --- | 18 | --- | 6 |
| 326 | Subject Seminar | 6 | --- | --- | 3 |
| | TOTAL | 18 | 18 | 15 | 9 |

SCHEME OF EXAMINATION

| SUB CODE | NAME OF SUBJECT | DURATION OF EXAM (HRS) | MARKS | | | |
|----------|-----------------------------|------------------------|-----------------------------|----------------------------|-----------------------------|----------------------------|
| | | | THEORY | | PRACTICAL | |
| | | | University level evaluation | Institute level evaluation | University level evaluation | Institute level evaluation |
| 321 | General Pharmacology | 3 | 80 | 20 | -- | -- |
| 322 | Pharmacokinetics | 3 | 80 | 20 | -- | -- |
| 323 | Systemic Pharmacology - I | 3 | 80 | 20 | -- | -- |
| 324 | Systemic Pharmacology - II | 3 | 80 | 20 | -- | -- |
| 325 | Pharmacology Practical - II | 12 | -- | -- | 80 | 20 |
| 326 | Subject Seminar | -- | -- | -- | -- | 100 |
| | TOTAL | | 320 | 80 | 80 | 120 |

SUBJECT : **General Pharmacology**
SUBJECT CODE : **321**
RATIONALE : This unit discusses the principles of general pharmacology which include receptor theories and function of receptors in drug action. It also details) Structure activity relationships, pharmacodynamics and pharmacokinetic aspects of chiral drugs and Transmembrane signal mechanisms.

COURSE OBJECTIVES : At the end of this course the student should be able to:

1. Understand the drug receptor interactions and its applications in disease treatment.
2. Know categorizing receptors, receptor regulations.
3. Understand structure activity relationships of drug and receptors.

LEARNING OUTCOMES: At the end of this course the student will be able to:

1. Use knowledge of receptor theory in computing mechanism of action of drugs.
2. Predict therapeutic strategy for any treatment.

PREREQUISITES: Basic pharmacology

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|----------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 321 | General Pharmacology | 3 | -- | 3 | 3 | 20 | -- | 80 | -- | 100 |

Course content:

321 General Pharmacology

| | |
|--|----|
| 1) Drug Receptor Interaction Theories, Occupation Theory, Rate Theory etc. | 10 |
| 2) Receptor occupation and Response relationship, spare receptors, silent receptors, orphan receptors, pre-synaptic and post synaptic receptors | 10 |
| 3) Receptor characterization methods: Pharmacological characterization, radio ligand methods, Monoclonal antibodies, receptor subtypes, IUPHAR nomenclature, clinical significance of receptor sub classification. | 15 |
| 4) Receptor down regulation and up regulation. | 05 |
| 5) Dose response relationship and different types of antagonisms, Inverse agonism. | 10 |
| 6) Mechanisms involved in Receptor Desensitization and Tachyphylaxis | 10 |
| 7) Structure activity relationships, pharmacodynamics and pharmacokinetic aspects of chiral drugs, allosteric binding, thermodynamics of drug interactions with the receptors | 20 |
| 8) Transmembrane signal mechanisms. Second Messenger viz. cAMP, cGMP, Ca ⁺⁺ etc. Receptor Classifications based on second messenger systems. | 20 |

SUBJECT : **Pharmacokinetics**
SUBJECT CODE : **322**
RATIONALE : This unit discusses pharmacokinetic parameters, their determination methods and understanding fate of drug inside the body.

COURSE OBJECTIVES: At the end of this course the student should be able to:

1. Calculate all pharmacokinetic parameter for the drug.
2. Understand the pharmacokinetics of special category like maternal, fetal, Chrono, and renal failure.

LEARNING OUTCOMES: At the end of this course the student will be able to:

1. Predict effective drug concentration at given time.
2. Design the required dose of drug.
3. Design multiple dosing for the therapy.

PREREQUISITES: **Mathematical calculations.**

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 322 | Pharmacokinetics | 3 | -- | 3 | 4 | 20 | -- | 80 | -- | 100 |

322 Pharmacokinetics

| | |
|--|----|
| 1. Basic concepts of Pharmacokinetics, Concentration time profile plotting the data, different fluid compartments and blood flow rates, compartment models, Effect of route of administration on pharmacokinetic profile. Saturation and First order kinetics. | 10 |
| 2. Protein and Tissue binding, Factors affecting binding, kinetics of protein binding. | 10 |
| 3. Determination of various rate constants (Drug absorption, Elimination, etc.). | 05 |
| 4. Volume of Distribution, | 05 |
| 5. Mechanisms of clearance. Factors affecting clearance rate, Integration kinetics | 05 |
| 6. Microsomal, non-microsomal biotransformation of drugs, Factors affecting enzyme induction and inhibition, Drug metabolism in fetus and new born, | 10 |
| 7. Case studies of metabolic drug interactions. | 10 |
| 8. Mechanisms of renal, fecal, skin, biliary excretion of drugs. | 10 |
| 9. Multiple dosing pharmacokinetics, Steady state concentration, Fluctuations in Plasma concentration and methods to limit them Dosage adjustment in elderly, Children, obese and diseased patients. | 10 |
| 10. Nonlinear pharmacokinetics, direct linear and orbit graph methods of dosing. Non-linear pharmacokinetics due to drug protein binding | 10 |
| 11. Chrono pharmacokinetics Kinetics of maternal fetal drug transfer | 05 |
| 12. Dose and Time dependencies: Turnover concept | 05 |
| 13. Dialysis and its effect on drug concentrations. | 05 |

SUBJECT : Systemic Pharmacology - I
SUBJECT CODE : 323
RATIONALE : This unit discusses physiological pharmacology that of ANS, Cardiovascular, GIT. It also details the pharmacology of hormones.

COURSE OBJECTIVES: At the end of this course the student should be able to:

1. Discuss mechanism of drug action and therapeutic rationale of ANS, CVS and GIT drugs.
2. Discuss pharmacology of Antiulcer, antacids, antidiarrheal, purgative, emetics and antiemetics, cholagogues, antifatulence drugs.
3. Understand pharmacology of different therapeutic hormones.

LEARNING OUTCOMES: At the end of this course the student will be able to:

1. Make choice of drug from similar therapeutic class of ANS, CVS and GIT agents.
2. Decide theoretically about chronic therapy and combination therapy.
3. Know major side effects of therapeutic agents used like Antiulcer, antacids, antidiarrheal, purgative, emetics and antiemetics, cholagogues, antifatulence drugs.
4. Know therapeutic rationale for hormonal therapy.

PREREQUISITES: Basic Pharmacology.

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|---------------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 323 | Systemic Pharmacology - I | 3 | -- | 3 | 4 | 20 | -- | 80 | --- | 100 |

323 Systemic Pharmacology - I

| | |
|---|----|
| 1. Autonomic Pharmacology: Chemical transmission of the ANS, Pharmacodynamics, | 10 |
| 2. pharmacokinetic and toxicological facets of agents acting on adrenergic and cholinergic receptors, neuromuscular junction blockers, Ganglion stimulants and blockers, MAO and COMT inhibitors, Adrenergic neuron blockers. | 15 |
| 3. CVS Pharmacology: Agents used in CCF, Dysrhythmias, angina, hypertension, hyperlipidemia, Diuretics. Special stress on ACE inhibitors, Angiotensin antagonists Organic Nitrates, Calcium channel blockers, K ⁺ channel blockers, Natriuretic peptides | 15 |
| 4. Antiplatelet agents, Oral anticoagulants, Heparin and low molecular weight heparin, fibrinolytic and antifibrinolytic agents, hemostatic agents, Colony stimulating factors. | 10 |
| 5. Antiulcer, antacids, antidiarrheal, purgative, emetics and antiemetics, cholagogues, antifatulence drugs. | 10 |
| 6. Histamine, bradykinin, eicosanoids and PAF – receptors agonists and antagonists | 10 |
| 7. Adenohypophyseal hormones and related substances, thyroid and antithyroid drugs, Insulin, oral hypoglycemic agents, anti-obesity agents, Adrenocortical hormones, synthesis inhibitors, natural and synthetic analogs Estrogen and Progesterone agonists and antagonists, Receptor modulators, oral contraceptives, androgens. | 10 |
| 8. Hormones for mineral homeostasis. | 10 |
| 9. Thyroid and Anthyroid drugs | 10 |

SUBJECT : Systemic Pharmacology - II

SUBJECT CODE : 324

RATIONALE : This unit discusses the systemic pharmacology of CNS drugs, which include receptor based mechanism of action, side effects and pathophysiology of concerned disease.

COURSE OBJECTIVES: At the end of this course the student should be able to:

1. Describe the adverse effects of ethanol on the central nervous system.
2. Describe the mechanisms involved in the development of drug tolerance and drug dependence, and be able to cite examples that are clinically relevant.
3. Describe the mechanisms of action, use, and adverse effects of drugs used to treat disorders of the nervous system.

LEARNING OUTCOMES: At the end of this course the student will be able to:

1. Suggest drug of choice for particular disease.
2. Describe drug interactions.
3. Suggest proper dosage regimen depending on treatment required.

PREREQUISITES: Basic pharmacology.

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|----------------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 324 | Systemic Pharmacology - II | 3 | -- | 3 | 4 | 20 | -- | 80 | -- | 100 |

324 Systemic Pharmacology - II

| | |
|---|----|
| 1. Chemical neurotransmitters in CNS, Drugs used in Schizophrenia, Depression, Anxiety, Alzheimer's disease, Parkinson's Disease, Epilepsy, Pain management. | 20 |
| 2. Local Anaesthetics, Analeptics, Anti migraine drugs | 10 |
| 3. Bronchodilators and Anti-inflammatory drugs used in asthma, Cough suppressants, Expectorants, nasal decongestants. | 10 |
| 4. Introduction to Immunopharmacology. | 10 |
| 5. Pharmacology of immunomodulators, immunostimulants, and immunosuppressants. | 05 |
| 6. General consideration of antimicrobial agents. Spectrum of activity, mechanism of action, ADME and therapeutic applications of Sulfonamides, Quinolones, B-lactams, aminoglycosides, chloramphenicol, Macrolides, Tetracyclines. | 15 |
| 7. Pharmacology of Drugs used in tuberculosis, fungal, protozoal, helminth and viral infections. | 10 |
| 8. Antineoplastic agents. | 10 |
| 9. Concepts of pharmacogenomics, Gene Therapy | 10 |

SUBJECT : Pharmacology Practical - II
SUBJECT CODE : 325

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|-----------------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 325 | Pharmacology Practical - II | -- | 18 | 18 | 6 | -- | 20 | -- | 80 | 100 |

325 Pharmacology Practical II

| | |
|---|------------------|
| Following experiments need to be conducted by the students and duly recorded in journals. | |
| 1) Study of menstrual cycle in animals (Vaginal smear test). | 2 Female Rats |
| 2) Determination of PD ₂ using various isolated tissues. | 01 Rat |
| 3) Determination of PA ₂ using various isolated tissue of Rat. | 01 Rat |
| 4) Determination of PA ₂ using various isolated tissue of G. Pig. | 01 G. Pig |
| 5) Determination of PD' ₂ using various isolated tissues. | 01 Rat |
| 6) Determination of EC ₅₀ using various isolated tissues. | 01 Rat |
| 7) To study the effect to various drugs on Rat ileum. | 01 Rat |
| 8) To study the effect to various drugs on G. Pig ileum. | 01 G. Pig |
| 9) Tissue experiments involving role of second messengers in drug action. | 02 Rats |
| 10) Determination of nerve conduction velocity and its alteration by the drugs. | 02 Rats |
| 11) Simulation experiments for determination of various pharmacokinetic parameters. | -- |
| 12) Study of drug metabolism in-vitro using rat liver homogenate | 01 Rat |
| 13) Study of drug metabolism in-vitro using mice liver homogenate | 01 Mouse |
| 14) Study the effect of various drugs on rat blood pressure (invasive). | 04 Rats |
| 15) Study of various drugs on isolated rat heart. | 02 Rats |
| 16) Study the effect of various drugs on rat ECG (Identification of P wave, QRS complex, T wave, Determination of PR, QT intervals,) | 02 Rats |
| 17) Study the effect of Cyclophosphamide on differential WBC count | 05 Rats |
| 18) Demonstration of molecular Biology techniques, SDS PAGE, DNA GEL electrophoresis. | ----- |
| 19-29) Study of Hematological & Biochemical Parameters Level in rat blood. | 12 Rats |
| Study of Hb, RBC count, WBC count, anticoagulants, Determination of Blood Sugar Level, Total protein, Alkaline phosphatase, SGOT, SGPT, Creatinine, Urea Nitrogen, Uric Acid, bilirubin etc | |
| 30-33) To study Normal and abnormal Urinary levels | 12 Rats |
| To quantify urinary constituents like Na ⁺ , K ⁺ , Ca ⁺⁺ , Glucose, albumin, creatinine. | |
| 34) To study the effect of various agents on bronchial musculature by in-vivo techniques. | 03 Rats |
| 35) To study the effect of various agents on bronchial musculature by in-vitro techniques. | 01 Rat |
| 36) Determine the antibacterial spectrum of antibiotics. | ----- |
| 37-42) Case Studies for pharmacokinetic data evaluation (At least 6) | ----- |
| 43) Study of Drug Transport through biological membranes. | 03 Rats |
| 44) Study of changes in animal behavior by CNS drugs. | 12 Rats, 12 Mice |
| 45) To perform OGTT in rat. | 03 Rats |
| 46) To perform OGTT in mice. | 03 Mice |
| 47) To study the mydriatic and miotic effect on rabbit eyes. | 02 Rabbits |
| 48) To study the local anesthetics effect on rabbit eyes. | 02 Rabbits |

SUBJECT : Subject Seminar

SUBJECT CODE : 326

RATIONALE : This unit is complementary to compensate the boundryless content of theory syllabus. It includes all aspects of core subject specialization which tangentially touch the content of syllabus. (It does not include routine syllabus topics) All research and reviewed articles along with reference books are taken as basis for preparing a seminar. Innovative topics are ensured in each session.

COURSE OBJECTIVES: At the end of the course the student should be able to:

1. Develop knowledge to refer literature for given topic. Literature search include key words, Library use and internet use.
2. Develop presentation skills.
3. Get peripheral knowledge of the subject with current perspective.

LEARNING OUTCOMES: At the end of the course the student will be able to:

1. Find any reference related to the theme.
2. Have presentation skills in terms of precise and contented, relevant presentation.
3. Identify current perspectives related to the subject.

PREREQUISITES: None

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|------------------|-----------------|---|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 326 | Subject Seminar | -- | 6 | 6 | 3 | --- | 100 | --- | --- | 100 |

**M.PHARM: PHARMACOLOGY
SEMESTER-III**

SCHEME OF TEACHING

| SUB CODE | NAME OF SUBJECT | CONTACT HOURS PER WEEK | | CREDITS | |
|----------|---|------------------------|-----|---------|-----|
| | | T | P | T | P |
| 331 | Pharmacological Screening - I | 3 | --- | 3 | --- |
| 332 | Pharmacological Screening - II | 3 | --- | 3 | --- |
| 333 | Clinical Pharmacology, Pathophysiology | 3 | --- | 3 | --- |
| 334 | Regulatory Affairs in Clinical Research (Common Subject With 734 M.Pharm Clinical Pharmacy) | 3 | --- | 3 | --- |
| 335 | Pharmacology Practical - III | --- | 18 | --- | 6 |
| 336 | Synopsis (Introduction To Dissertation) & Viva Voce | --- | --- | 3 | --- |
| 337 | Subject Seminar | 6 | --- | --- | 3 |
| | TOTAL | 18 | 18 | 15 | 9 |

SCHEME OF EXAMINATION

| SUB CODE | NAME OF SUBJECT | DURATION OF EXAM (HRS) | MARKS | | | |
|----------|---|------------------------|-----------------------------|----------------------------|-----------------------------|----------------------------|
| | | | THEORY | | PRACTICAL | |
| | | | University level evaluation | Institute level evaluation | University level evaluation | Institute level evaluation |
| 331 | Pharmacological Screening - I | 3 | 80 | 20 | -- | -- |
| 332 | Pharmacological Screening - II | 3 | 80 | 20 | -- | -- |
| 333 | Clinical Pharmacology, Pathophysiology | 3 | 80 | 20 | -- | -- |
| 334 | Regulatory Affairs in Clinical Research (Common Subject With 734 M.Pharm Clinical Pharmacy) | 3 | 80 | 20 | -- | -- |
| 335 | Pharmacology Practical - III | 12 | -- | -- | 80 | 20 |
| 336 | Synopsis (Introduction To Dissertation) & Viva Voce | -- | 80 | 20 | -- | -- |
| 337 | Subject Seminar | -- | -- | -- | -- | 100 |
| | TOTAL | | 400 | 100 | 80 | 120 |

SUBJECT : Pharmacological Screening - I
SUBJECT CODE : 331
RATIONALE : This unit discusses use of animal and human models for screening of drugs and its effective dose and also to establish the effectivity of new drug candidate in particular disease. It is also detailed for approving authorities and preparing protocols.

COURSE OBJECTIVES: At the end of this course the student should be able to:

1. Understand types of models used for screening and why.
2. Know pros and cons of different animal models.
3. Maintaining and handling of animals, Basic laboratory animal data, Breeding of lab animals, Animal strains and their applications, CPCSEA guidelines for use of animals in teaching and research.

LEARNING OUTCOMES: At the end of this course the student will be able to:

1. Decide the miniaturization of human dose in respective animal model.
2. Justify the model for either pharmacokinetic study or pharmacodynamics study.
3. Prepare animal study protocol with details about grouping of animals, parameters for estimating direct or indirect activity of drug, reference standards and controls.

PREREQUISITES: Basic pharmacology.

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|-------------------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 331 | Pharmacological Screening - I | 3 | -- | 3 | 3 | 20 | -- | 80 | -- | 100 |

331 Pharmacological Screening I

| | |
|--|----|
| 1) General Principles of screening, Correlation between various animal models and human Situations. | 15 |
| 2) Pharmacological screening models for | |
| a. Various CNS diseases | 15 |
| b. Allergic diseases | 10 |
| c. Asthma | 15 |
| d. Renal diseases | 10 |
| e. Hepatic diseases | 10 |
| f. Neoplastic diseases | 10 |
| 3) Laboratory animals, Maintaining and handling of animals, Basic laboratory animal data, Breeding of lab animals, Animal strains and their applications, knock out and transgenic Animals. CPCSEA guidelines for use of animals in teaching and research. | 15 |

SUBJECT : Pharmacological Screening - II
SUBJECT CODE : 332
RATIONALE : This unit discusses new screening methods for new drug candidate and establishing therapeutic efficacy for diseases like CVS diseases, Diabetes, hyperlipidemia, obesity. Atherosclerosis, Gastric and duodenal ulcers, pain, Inflammation including osteo and rheumatoid arthritis etc.

COURSE OBJECTIVES: At the end of this course the student should be able to:

1. Discuss new technologies for high throughput drug screening.
2. Understand importance and methods of in-vitro screening models.
3. Describe models used for screening of drugs for diseases like CVS diseases, Diabetes, hyperlipidemia, obesity, etc.

LEARNING OUTCOMES: At the end of this course the student will be able to:

1. Prepare protocols for screening drugs for above diseases.
2. Apply new techniques of high throughput screening.

PREREQUISITES: Basic pharmacology.

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|--------------------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 332 | Pharmacological Screening - II | 3 | -- | 3 | 3 | 20 | -- | 80 | -- | 100 |

332 Pharmacological Screening - II

| | |
|---|----|
| 1. New approaches in drug discovery. Combinatorial chemistry, High throughput screening, ultra high throughput screening, and high content screening, Technologies for high throughput screening Pharmacogenomics, Proteomics, Array technology, in vitro pharmacokinetic analysis, Co-relation between in-vitro and in-vivo screens, Determination of Errors in screening procedures | 15 |
| 2. Pharmacological screening models for | |
| a. Various CVS diseases | 20 |
| b. Diabetes, hyperlipidemia, obesity. Atherosclerosis | 20 |
| c. Gastric and duodenal ulcers | 10 |
| d. pain | 05 |
| e. Inflammation including osteo and rheumatoid arthritis | 05 |
| f. Inflammatory Bowel Disease | 05 |
| g Anemia | 05 |
| h Wounds and Burns | 05 |
| 3. Concepts of Research management, planning and control, research ethics, time-cost analysis, domestic and international funding, project report preparation | 10 |

SUBJECT : **Clinical Pharmacology, Pathophysiology**
SUBJECT CODE : **333**
RATIONALE : This unit discusses Pathogenesis, symptoms, signs, laboratory findings, complications and management of various diseases. It also details the drug food interactions.

COURSE OBJECTIVES : At the end of this course the student should be able to:

1. Understand pathophysiology of the diseases.
2. Derive symptomatic conclusions for particular diseases.
3. Know all possible drug food interactions and drug pollutant interactions.

LEARNING OUTCOMES: At the end of this course the student will be able to:

1. Have clarity about pathogenesis of each diseases.
2. Compile data of symptoms/signs and laboratory findings.
3. Interpret the findings to conclude about the treatment.
4. Identify complications of diseases and manage the same.

PREREQUISITES: Pathophysiology.

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL |
|----------|--|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | MARKS |
| | | | | | | Theory | Practical | Theory | Practical | |
| 333 | Clinical Pharmacology, Pathophysiology | 3 | -- | 3 | 3 | 20 | -- | 80 | -- | 100 |

333 Clinical Pharmacology, Pathophysiology

| | |
|---|----|
| 1. Pathogenesis, symptoms, signs, laboratory findings, complications and management of Respiratory, Urinary tract, GIT, venereal and meningeal infections, CCF, hypertension, cardiac arrhythmias, GI ulcers, pancreatitis, Diabetes mellitus, hepatitis, bronchial asthma, pleural effusion, emphysema, bronchial asthma, Schizophrenia, Depression, Epilepsy, Parkinson's and Alzheimer's Disease, Hypo and hyperthyroidism, Rheumatoid Arthritis, gout and anemia. | 85 |
| 2. Drug-Drug and Drug-food and Drug-pollutant interactions. | 15 |

SUBJECT : Regulatory Affairs in Clinical Research
SUBJECT CODE : 334
RATIONALE : This unit discusses Evaluating efficacy and safety of drugs Preclinical toxicological requirements for biological, biotechnological products, herbal drugs, Preclinical Testing strategy & Basic concepts and introduction to Clinical Drug Development.

COURSE OBJECTIVES:

- To train and teach students on pharmacokinetics and movement of drug in body.
- To teach student on safety of medicine and reporting of mishaps
- To provide an opportunity to learn drug development process especially the phases of clinical trials;
- To prepare students about requirement for conducting clinical trials specially on designing, conducting, managing and reporting in clinical trials;
- To train student on elements and components of clinical research including different guidelines
- to train students on organization, component, activity in hospital pharmacy
- To train students on requirement, legal issues and running of pharmacy in India and overseas.

LEARNING OUTCOMES: Upon the completion of this semester it is expected that students will be able to:

- Able to understand pharmacokinetics of the medicines
- Able to report mishaps
- Understand safety of medicine
- Materialized on regulatory requirement for conducting clinical trials, types of trials, initiation and issues of QA of trials.
- Draft protocol of clinical research;
- Able to discuss policy and procedures of IEC;
- Describe and explain the therapy for diseases;
- Quality use of medicines
- Pharmacokinetic aspects of medicines
- able to handle and work in hospital and community pharmacy

PREREQUISITES: Drug laws

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|---|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 334 | Regulatory Affairs in Clinical Research | 3 | -- | 3 | 3 | 20 | -- | 80 | -- | 100 |

334 Regulatory Affairs in Clinical Research

| | |
|--|----|
| 1) Evaluating efficacy and safety of drugs as per regulatory requirements ICH, CDSCO, OECD guidelines | 10 |
| 2) Single dose, Repeat dose, Reproductive, Mutagenicity, Carcinogenicity, Toxicokinetics methods | 10 |
| 3) Preclinical toxicological requirements for biological, biotechnological products, herbal drugs | 10 |
| 4) Preclinical Testing strategy. Experimental clarification of human risks, Flowchart for development of preclinical testing . | 10 |
| 5) Basic concepts and introduction to Clinical Drug Development Design and organization of Phase-I to Phase-IV clinical trials including Pharmacovigilance | 10 |
| 6) Introduction to the fundamentals of the design and analysis of clinical trials. | 15 |
| 7) Ethical considerations intention-to-treat versus efficacy trials, principles of sampling and exclusion, methods of allocation and techniques of randomization, parallel versus cross over designs, monitoring treatment outcomes, adverse effects, stopping rules, data interpretation and logistical issues in the management of clinical trials. FDA guidelines for clinical trials, reviews and approval of a clinical study | 25 |
| 8) Application for NDA/ANDA with essential documents as per current regulatory requirements i.e. CTD, DMF, Protocol design for preclinical, clinical research study, Investigator's Brochure etc. | 10 |

SUBJECT : Pharmacology Practical – III
SUBJECT CODE : 335

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|------------------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 335 | Pharmacology Practical – III | -- | 18 | 18 | 6 | -- | 20 | -- | 80 | 100 |

335 Pharmacology Practical –III

| | |
|---|-----------------------------|
| Evaluation of drugs intended for following Therapeutic uses. | |
| Animal behavior by CNS drugs. | 6 rats, 18 Mice |
| Antihypertensive, Hypotensive agents | 10 Rats S |
| Cardiotonic | 3 rats S |
| Angina | 4 rats |
| Antihyperlipidemic | 18 rats |
| Antiatherosclerotic | 18 rats (9 rats S) |
| Antipsychotic | 18 rats |
| Antidepressant | 18 rats |
| Antianxiety | 12 rats, 18 mice |
| Sedative and hypnotics, | 6 rats, 9 mice |
| Memory enhancers | 18 rats, 18 mice |
| Analgesics | 18 rats, 9 mice |
| General Anaesthetics | 6 rats, 6 mice |
| Local Anaesthetics, | 3 G pigs, 2 rabbits, 9 rats |
| AntiInflammatory | 18 rats |
| Antidiabetics | 12 rats |
| Antiobesity | 18 rats |
| Antiulcer, GERD | 9 G pigs, 18 Rats S |
| Inflammatory Bowel Disease | ----- |
| Antiasthmatic | 9 G pigs, 6 rats S |
| Antiarthritic, Rheumatoid Arthritis | ----- |
| Hematinic | 12 rats |
| Antineoplastics | ----- |
| Antibacterial | ----- |
| Hepatoprotective | 18 rats, 18 mice |
| Wounds and Burns | ----- |
| Antifertility | 18 rats |
| Renal diseases | 12 rats (6 Sacrifice) |
| Sub-acute toxicity studies for test drugs | 48 rats, 48 mice (Project) |
| Mammalian Erythrocyte Micronucleus Test | ----- |
| Bacterial Reverse Mutation Test | ----- |
| Case Studies for Clinical Trials, Toxicity studies, Application of Biostatistics in Pharmacological Research (At least 6) | ----- |
| Protocol design, ICF and CRF for clinical research (At least 5) | ----- |

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| Protocol design for preclinical research (At least 5) ----- CTD, e-CTD preparation List of essential documents before, during, after clinical study Investigator's brochure Format of sample forms of CTRI Sample of IEC's form for application for approval, Ethical sample case studies Project report preparation and research fund application |
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BOOKS RECOMMENDED:

1. Goodman and Gilman's The Pharmacological Basis of Therapeutics 11th edi, 2005, McGraw Hill Publications.
2. H.P.Rang, M.M. Dale, Pharmacology, 5th , 2003, Churchill Livingstone Publications
3. Bertram G. Katzung Basic and Clinical Pharmacology (Lange Medical Books), 8th edi, 2001, McGraw Hill Pub.
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9. Kenakin, Terry A Pharmacology Primer: Theory, Applications, and Methods. 2003, Academic Press.
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12. Cooper, Jack R. The Biochemical Basis of Neuropharmacology.8th edi, 2002, Oxford Uni. Press.
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15. Halbach, Oliver Von Bohlen Und, Neurotransmitters and Neuromodulators: Handbook of Receptors and Biological Effects. 2nd edi, 2006, Wiley-VCH Verlag Pub.
16. Nestler, Eric J Molecular Basis of Neuropharmacology: A Foundation for Clinical Neuroscience. 2001, McGraw Hill Medical Pub.
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23. Herfindahl, Clinical Pharmacy and Therapeutics: 2nd edi, 1978, William Morrow & Comp Pub.
24. Rang H.P , Drug Receptors.1986, Uni. Press
25. Derelanko Michael, CRC Handbook of Toxicology, 1995, CRC Press Pub.
26. Shayne Cox Gad , Drug Discovery Handbook
27. Vogel H. Gerhald, Drug Bioscreening : Drug Evaluation Methods,
28. Gillstrap Larry, Drugs and Pregnancy. 1992, Elsevier Pub.
29. Abdel-Magid, Fundamentals of Early Clinical Drug Development: From Synthesis Design to

- Formulation, 2006, John Wiley & Sons.
30. Abood, Pharmacy Practice and the Law, 4th edi, 2007, Jones Wiley & Sons.
 31. Arcangelo, Pharmacotherapeutics for Advanced Practice, A Practical Approach, 2nd edi, 2006, Lippincott Williams & Wilkins Pub.
 32. Aronson Meyler's Side Effects of Drugs: The International Encyclopedia of Adverse Drug Reactions & Interactions, 15th edi, 2006, 6 Vol. Set. J K Aronson Elsevier Pub.
 33. Atkinson, Principles of Clinical Pharmacology, 2nd edi, 2003, Churchill Livingstone Pub.
 34. Bennett, Clinical Pharmacology, 9th edi, 2003, Churchill Livingstone Pub.
 35. Berry, the Pharmaceutical Regulatory Process (HB), 2004, Marcel Dekker Pub.
 36. Bolton, Pharmaceutical Statistics: Practical and Clinical Applications, 4edi, 2004, Marcel Dekker Pub.
 37. Bonate Pharmacokinetic- Pharmacodynamic Modeling & Simulation. 2005, Birkhanuser.
 38. Coleman, Human Drug Metabolism: An Introduction. 2005, John Wiley Pub.
 39. Cupp, Toxicology & Clinical Pharmacology of Herbal Products, 2003, Marcel Dekkar Pub.
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 68. Schleaf, DNA Pharmaceuticals: Formulation & Delivery in Gene Therapy, DNA Vaccination &

- Immunotherapy, 2005, Wiley Pub.
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 73. Sneader, Drug Discovery: A History (PB).
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 76. Tozer, Introduction to Pharmacokinetics & Pharmacodynamics: The Quantitative Basis of Drug Therapy, 2006, Lippincott Williams & Wilkins Pub.
 77. Roger Walker, Clinical Pharmacy & Therapeutics, 4th edi, 2007, Churchill Livingstone Pub.
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 80. Welling, Pharmaceutical Bioequivalence, 1991, Informa Health Care.
 81. Welling, Pharmacokinetics: Regulatory-Industrial-Academic Perspectives, 2nd edi, 1995, Informa Health Care.

SUBJECT : **Subject Seminar**
SUBJECT CODE : **337**
RATIONALE : This unit is complementary to compensate the boundryless content of theory syllabus. It includes all aspects of core subject specialization which tangentially touch the content of syllabus. (It does not include routine syllabus topics) All research and reviewed articles along with reference books are taken as basis for preparing a seminar. Innovative topics are ensured in each session.

COURSE OBJECTIVES : At the end of the course the student should be able to:

1. Develop knowledge to refer literature for given topic. Literature search include key words, Library use and internet use.
2. Develop presentation skills.
3. Get peripheral knowledge of the subject with current perspective.

LEARNING OUTCOMES: At the end of the course the student will be able to:

1. Find any reference related to the theme.
2. Have presentation skills in terms of precise and contented, relevant presentation.
3. Identify current perspectives related to the subject.

PREREQUISITES: None

TEACHING AND EVALUATION SCHEME:

| SUB CODE | TITLE OF SUBJECT | TEACHING SCHEME | | | CREDITS | EVALUATION SCHEME | | | | TOTAL MARKS |
|----------|------------------|-----------------|----|-----------|---------|-------------------|-----------|----------|-----------|-------------|
| | | T | P | TOTAL HRS | | INTERNAL | | EXTERNAL | | |
| | | | | | | Theory | Practical | Theory | Practical | |
| 337 | Subject Seminar | 6 | -- | 6 | 3 | ----- | 100 | ----- | ----- | 100 |

**M.PHARM: PHARMACOLOGY
SEMESTER-IV**

SCHEME OF TEACHING

| SUB CODE | NAME OF SUBJECT | CONTACT HOURS PER WEEK | CREDITS |
|-----------------|-----------------------------|-------------------------------|----------------|
| 341 | Dissertation (Project Work) | 36 | 12 |
| 342 | Viva- Voce | ---- | 12 |

SCHEME OF EXAMINATION

| SUB CODE | NAME OF SUBJECT | UNIVERSITY LEVEL EVALUATION |
|-----------------|------------------------|------------------------------------|
| 341 | Dissertation | 100 |
| 342 | Viva- Voce | 100 |